



Dear Parents,

Warm Greetings

Thanks for registering your ward in the GMHOTS program.

GMHOTS, is the key to preparing the children for the World outside of the school.

GMHOTS, provides an opportunity to the children to learn new things and infer, connect, categorize, synthesize and apply their knowledge they have learnt from the subjects.

Surely, the children who have developed these thinking skills will be able to process information, articulate it to others and synthesize it, with all their activities.

GMHOTS questions are set in line with this context and your child needs your support and guidance in answering the questions.

Please don't interfere in their creativity and let them write on their own.

Always Creativity and Originality WINS the World.

Guidelines:

- ▶ Answers are should be handwritten in A4 sheets & presentable with page numbers.
- ▶ The answers booklet should be of max 10 to 15 pages.
- ▶ GMHOTS is an "Open Source Module", you can use and utilize any resources to answer the questions.
- ▶ You can use newspaper clippings, maps, diagrams and the materials to substantiate your answer.
- ▶ Each illustration should be supported with write-up relevance to the question.
- ▶ Your cover page should have your (in Capital letters) name, class, sec, school, stream of study(XI & XII), contact details.
- ▶ Please provide your feedback about the program.
- ▶ Any queries / clarifications, please feel free to contact by email: info@gmccouncil.org or Whatsapp/ call to 97906 56330



1. Write the Missing Alphabets.

A		C		E		G
		J	K		M	
O	P			S		
		X		Z		



Great Minds High Order Thinking Skills Program - LKG

2. Find and write the Missing numerals

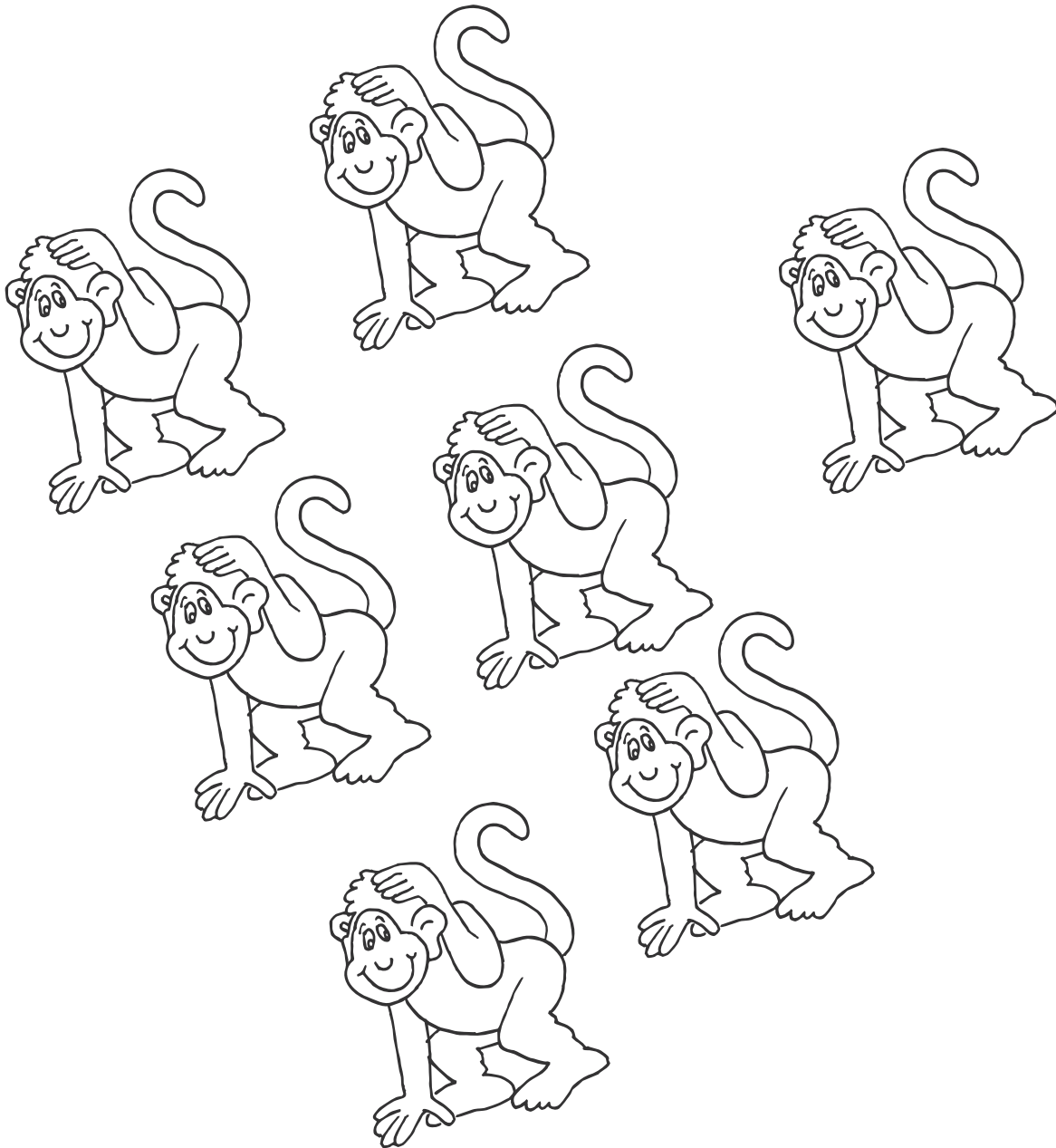
1	2			5		
8		10		12		14
15		17		19		21
	23			26		28
	30			33		35
	37		39		41	



3. Paste the pictures of different shapes (max 10 nos.) and write their names.
4. Paste the pictures of Ten Fruits and Vegetables and write their colours.
5. Find a fruit or vegetable names (minimum two each) for each alphabet.
6. Paste the pictures of Ten wild animals & write their young ones' names.



7. Write the name of the animal. How many are there? How much to be added to make them as Fifteen?





8. Write the names of the below pictures and write the count too.

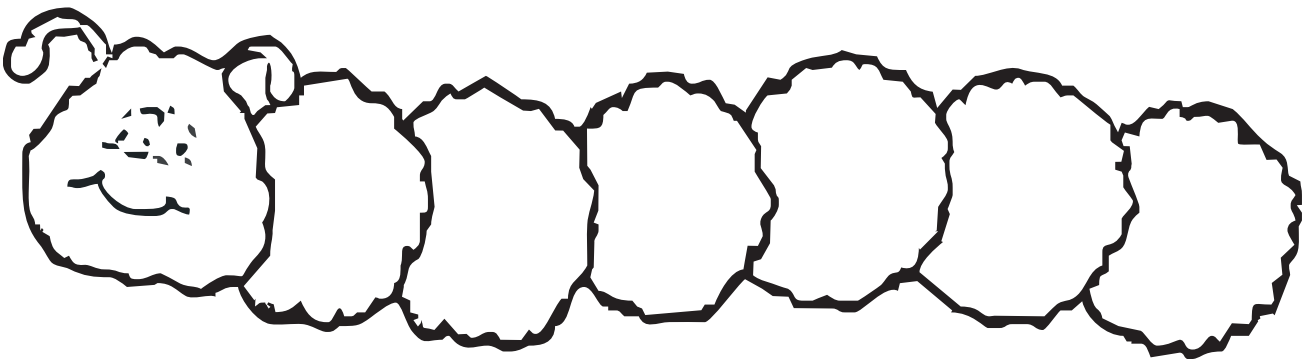
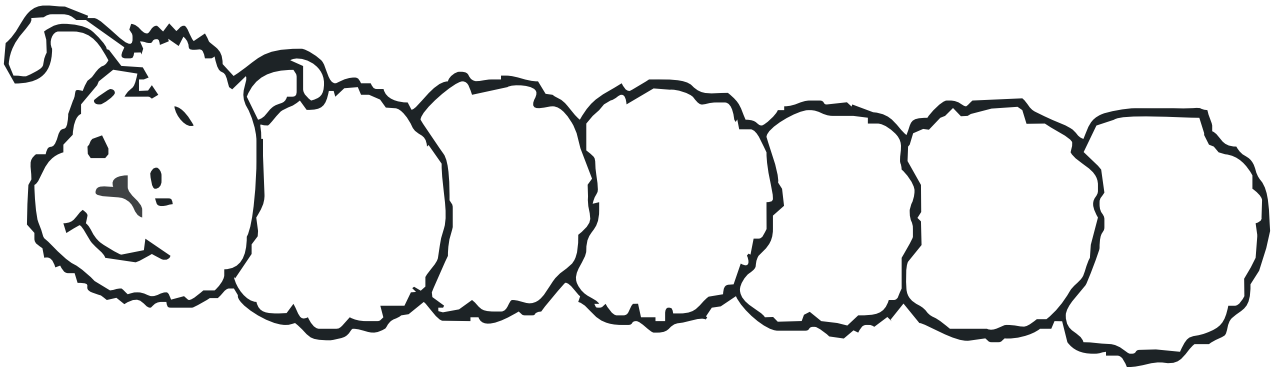
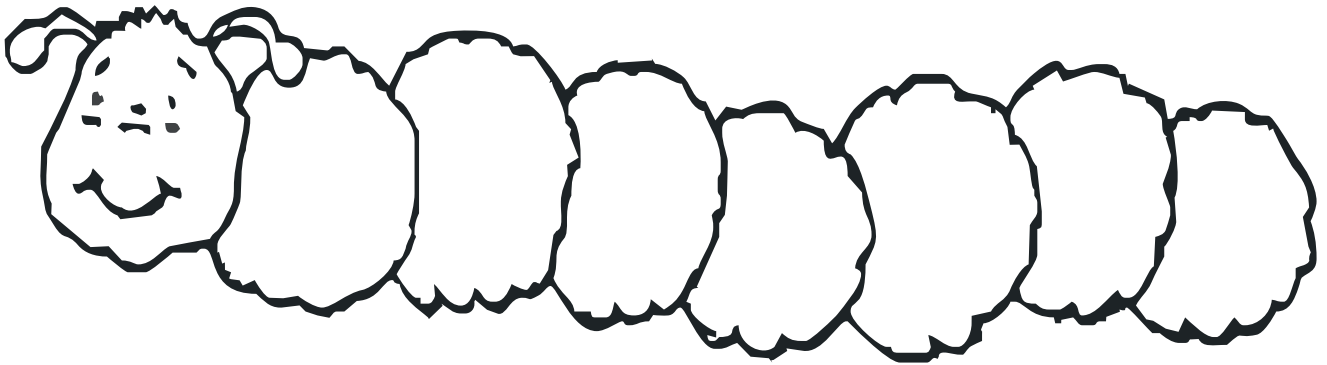


Names:

Count: _____



9. Write A to Z in small letters in the body of the caterpillar.





10. Give attractive colors to the Ship and name it.

